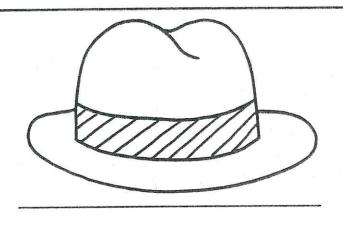
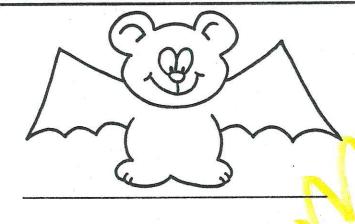
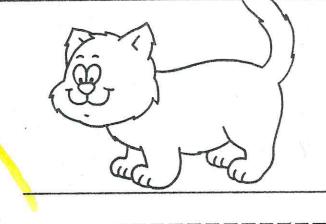


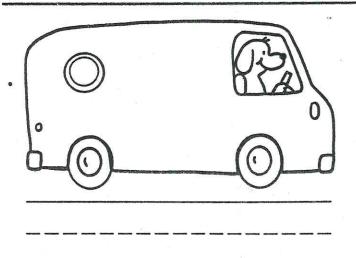
Word Box

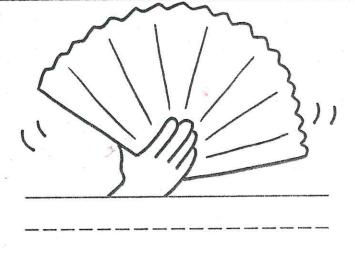
hat bat fan cat van











Name	Date
L.K.2d Spell simple words phonetically relationships	y, drawing on knowledge of sound-letter
Students should write the word for t	the picture.
	10
	Approaches Emergent
www.ChalkStar.net	Debra Stancliff @2014



lamp cup sock clock



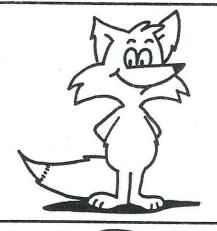
clock lock lamp lid



sock sack desk clock



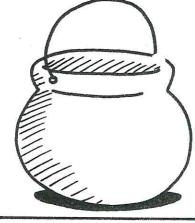
desk clock doll duck



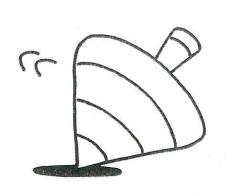
fox fan fish box



milk mitt pot mop



pig pin mop pot

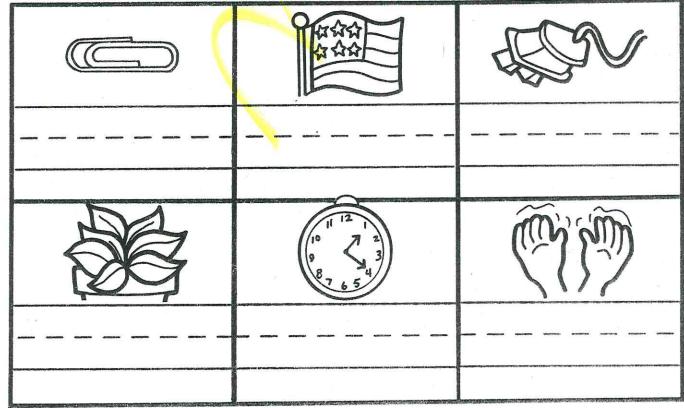


top mop tug pot Name

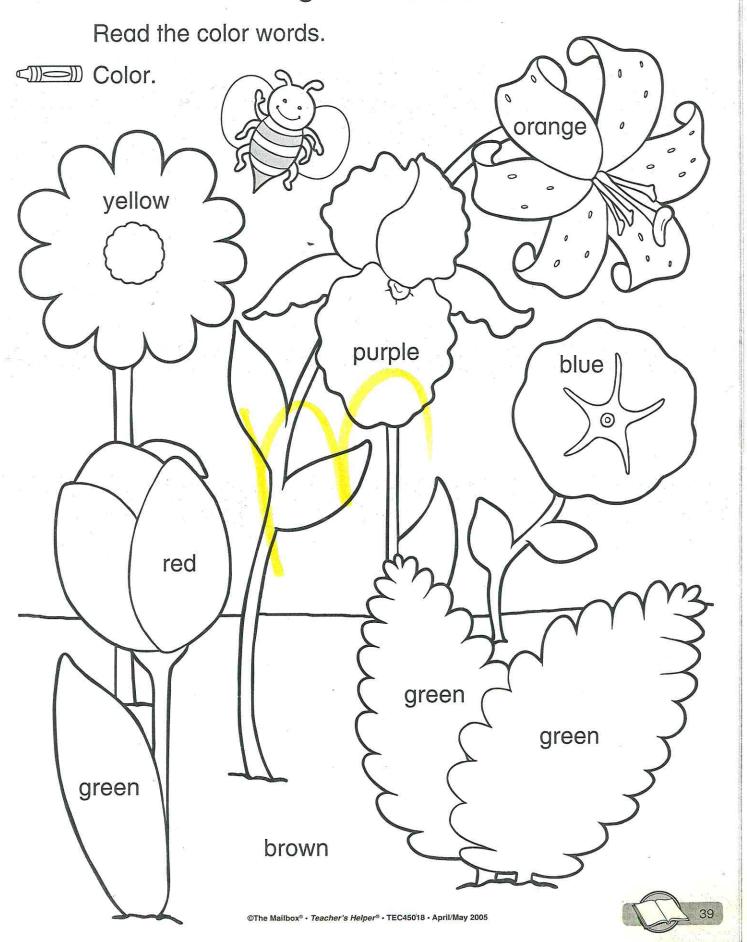
Circle and write the blend.

(fl) 知公公 公公公 pl	cl bl pl	bl cl gl
- Hag	- ug	ip
gl pl bl	al do lo	cl fl pl
ant	ap -	ock

Write the word.



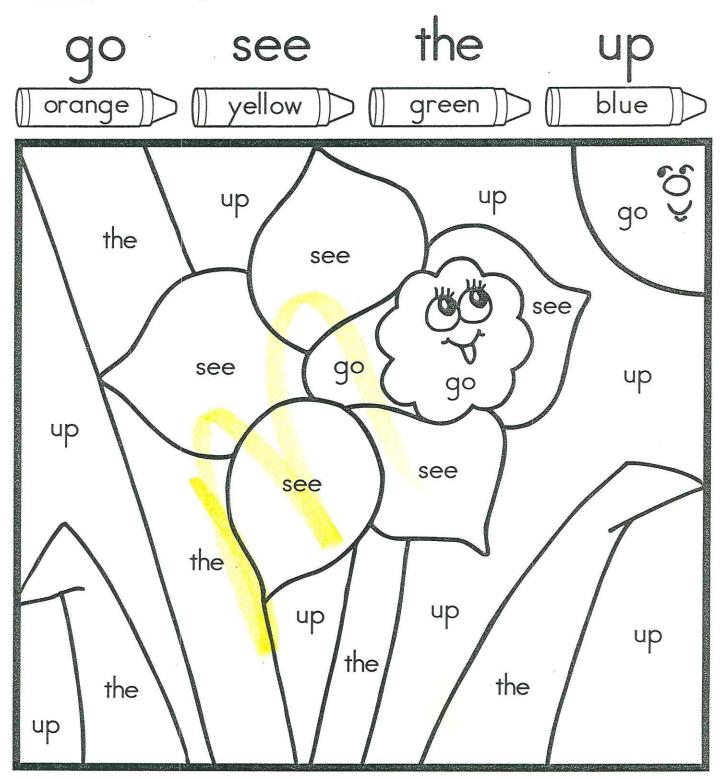
Gorgeous Garden



Sunshine Sweetie

Read the words.

Color by the code.



Bonus Box: On the back of your paper, complete the following sentence and illustrate it. See the _____ go up.

Name
Read the sentences and illustrate a picture to go with the words.

We can see four bugs.

The fox is orange.

Pg. 10

Name	
Illustrate the picture.	
I see three yellow cars.	
	<u>)</u>
	, -
Name	
Illustrate the picture.	
The dog is black and orange.	
·	

1 1

Name:		 Date:	
	·		

Read the sentences and illustrate a picture to go with the words.

I see a cat. It is orange.

My dog is big and brown.

The pig is pink. He can play in the mud.

I have one kid.

